



Melody A. Currey
Commissioner

STATE OF CONNECTICUT
Department of Administrative Services

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December 15, 2017

The Honorable Dannel P. Malloy
Governor
State of Connecticut
State Capitol
Hartford, CT 06106

Dear Governor Malloy:

Pursuant to Section 10-283(a)(2) of the Connecticut General Statutes (C.G.S.), I herewith transmit the 2018 School Building Project Priority List. Under separate cover, I am also transmitting this Priority List to the General Assembly, through the committee established to review the listing of eligible school building projects, pursuant to C.G.S. Section 10-283a. This section also provides that the committee, which is composed of members of the General Assembly, may modify such Priority List and is further required to submit the list as approved or modified to the Governor and General Assembly prior to February 1, 2018.

Thank you for your attention to this matter.

Sincerely,

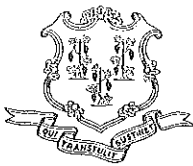
A handwritten signature in cursive script that reads "Melody A. Currey".

Melody A. Currey
Commissioner

MAC: md

cc: Priority List Committee Members
Ben Barnes, Secretary, Office of Policy and Management
Dianna R. Wentzell, Commissioner, State Department of Education
Kosta Diamantis, Director, Office of School Construction Grants and Review

Attachment




Melody A. Currey
Commissioner

STATE OF CONNECTICUT
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TO: School Construction Priority List Review Committee

FROM: Melody A. Currey, Commissioner of Administrative Services 

DATE: December 15, 2017

SUBJECT: School Building Project Priority Categories

In accordance with Sections 10-283(a)(2) of the Connecticut General Statutes (C.G.S.) and 10-283a, I hereby request authorization to enter into grant commitments for each project on the attached 2018 School Building Project Priority Category List. Each project has been placed into one of three priority categories as defined in C.G.S. Section 10-283. Individual project category placement has been determined by a review of the application and educational specifications submitted for each project.

The 2018 School Building Project Priority Category List includes the following:

- Table 1 - An alphabetical listing of all projects, by category, including the amount of each estimated project grant.
- Table 2 - A brief description of each of the projects on the Priority List.
- Table 3 - A summary of the Priority Lists for the current and past five years.
- Table 4 - A supplemental schedule of those projects previously approved by the Governor and the General Assembly for which costs or project scope have changed to a significant degree and or which reauthorization is requested by the respective school district.
- Attachment A - A report required by Section 10-283(a) (2) regarding the review conducted by the Department of Administrative Services of the enrollment projections for each eligible project.

The project costs shown in these tables are estimated by architects based on schematic design and initial cost estimates. While these costs are preliminary, we do require verification of the cost estimates by a qualified independent professional with experience in construction cost estimating. From receipt of plan approval to the final phase of construction, a project should be substantially complete within 3 years. There are usually several changes from initial estimates to actual final costs, and therefore, estimates of both project costs and the associated grant are subject to change.

Prior to February 1 of each year, you are required by C.G.S. Section 10-283a to submit an approved or modified listing of priority projects to the Governor and General Assembly.

MAC: md
cc: Kosta Diamantis, Director, Office of School Construction Grants and Review
Attachment

DEPARTMENT OF ADMINISTRATIVE SERVICES
OFFICE OF SCHOOL CONSTRUCTION GRANTS AND REVIEW
2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST
TABLE 1
December 15, 2017

District	Project	Number	Facility Name	Priority Category	Estimated Project Costs	Reimb. Rate	Estimated Grant
Berlin	007-0069	A	Richard D. Hubbard School	A	\$172,712	45.36%	\$78,342
Berlin	007-0070	A	Mary E. Griswold School	A	\$140,966	45.36%	\$63,942
Berlin	007-0071	A	Emma Hart Willard School	A	\$179,441	45.36%	\$81,394
Berlin	007-0072	A	Catherine M. McGee Middle School	A	\$193,890	45.36%	\$87,949
Bethel	009-0058	RNV	Anna H. Rockwell School	A	\$24,723,432	45.00%	\$11,125,544
Bethel	009-0059	RNV	Ralph M.T. Johnson	A	\$41,107,711	45.00%	\$18,498,470
East Lyme	045-0060	A/R/CV	Flanders School	A	\$12,099,088	44.64%	\$5,401,033
East Lyme	045-0061	A/E/C/CV	Niantic Center School	A	\$10,405,068	44.64%	\$4,644,822
East Lyme	045-0062	A/E/C/CV	Lillie B. Haynes School	A	\$14,995,844	44.64%	\$6,694,145
Middletown	083-0116	N	Woodrow Wilson Middle School	A	\$87,500,000	56.43%	\$49,376,250
Norwalk	103-0246	EA/CV	Ponus Ridge Middle School	A	\$43,348,333	33.21%	\$14,395,981
Norwalk	103-0248	N	South Norwalk School at Ely Site	A	\$37,343,663	23.21%	\$8,667,464
Oxford	108-0043	N	Oxford Middle School	A	\$44,900,000	30.36%	\$13,631,640
South Windsor	132-0088	N	Eli Terry Elementary School	A	\$37,419,060	37.14%	\$13,897,439
South Windsor	132-0089	N	Philip R. Smith Elementary School	A	\$32,480,940	37.14%	\$12,063,421
Subtotal Category A (15 projects)					\$387,010,148		\$158,707,836
Fairfield	051-0146	EA	Holland Hill School	B	\$18,148,740	25.71%	\$4,666,041
Milford	084-0200	EA/RR	West Shore Middle School	B	\$18,114,246	50.71%	\$9,185,734
Plainville	110-0063	RNV	Frank T. Wheeler School	B	\$22,805,000	65.36%	\$14,905,348
Windham	163-0079	RNV	Windham High School	B	\$71,670,200	79.64%	\$57,078,147
LEARN	245-0088	SP/EA	Ocean Avenue LEARNING Academy	B	\$5,100,000	80.00%	\$4,080,000
Subtotal Category B (5 projects)					\$135,838,186		\$89,915,270
Grand Totals (20 projects)					\$522,848,334		\$248,623,106

DEPARTMENT OF ADMINISTRATIVE SERVICES
OFFICE OF SCHOOL CONSTRUCTION GRANTS AND REVIEW
2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST

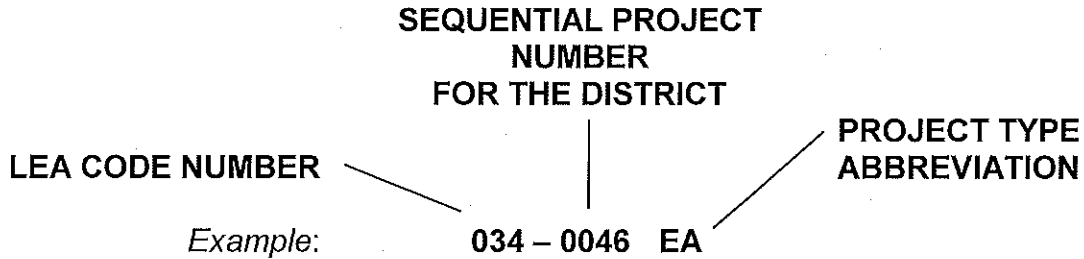
TABLE 1A

Summary by Project Types

December 15, 2017

No. of Projects	Project Type	Estimated Project Costs	Estimated Grant
5	New Construction (N)	\$239,643,663	\$97,636,214
4	Renovation (RNV)	\$160,306,343	\$101,607,509
3	Combined Extension/Alterations (EA)	\$79,611,319	\$28,247,756
3	Combined Alterations (A/EC and A/RR)	\$37,500,000	\$16,740,000
1	Special Education/Extension/Alterations (SP/EA)	\$5,100,000	\$4,080,000
4	Alterations (A)	\$687,009	\$311,627
<u>20</u>		<u>\$522,848,334</u>	<u>\$248,623,106</u>

**DEPARTMENT OF ADMINISTRATIVE SERVICES
OFFICE OF SCHOOL CONSTRUCTION GRANTS AND REVIEW
PROJECT NUMBERS & ABBREVIATIONS
December 15, 2017**



Abbreviation	Project Types Authorized by the General Assembly
A	Alteration
A/TCH	Technology Infrastructure
DV	Diversity School
E	Extension
EA	Extension/Alteration
MAG	Interdistrict Magnet Facility
IC	Interdistrict Cooperative
N	New Construction
PF	Purchase of Facility
PS	Purchase of Site
RNV	Approved Renovation
SP	Regional Special Education
VA	Regional Vocational Agriculture Construction
VE	Regional Vocational Agriculture Equipment
VT	Connecticut Technical High School Facility

Additional Abbreviations	Project Types Authorized by the Commissioner
BE	Board of Education/Central Administration Facility
CV	Code Violation
EC	Energy Conservation
HV	Health Violation (includes Asbestos)
IAQ	Indoor Air Quality
OT	Oil Tank Replacement
RE	Relocatable Classrooms
RR	Roof Replacement

Abbreviations may be used in conjunction with any project designation except for IAQ projects that are required by the Department to be stand-alone projects. Examples include:

EA/RR	Extension/Alteration project with a Roof Replacement
A/CV	Alteration project with a Code Violation

**DEPARTMENT OF ADMINISTRATIVE SERVICES
OFFICE OF SCHOOL CONSTRUCTION GRANTS AND REVIEW
2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST
DEFINITIONS OF PRIORITY CATEGORIES*
December 15, 2017**

Category A**: Create new facilities or alter existing facilities to provide for mandatory instructional programs pursuant to this chapter, for physical education facilities in compliance with Title IX of the Elementary and Secondary Education Act of 1972 where such programs or such compliance cannot be provided within existing facilities or for the correction of code violations which cannot be reasonably addressed within existing program space;

Category B**: Create new facilities or alter existing facilities to enhance mandatory instructional programs pursuant to this chapter or provide comparable facilities among schools to all students at the same grade level or levels within the school district unless such project is otherwise explicitly included in another category pursuant to this section; and

Category C**: Create new facilities or alter existing facilities to provide supportive services, provided in no event shall such supportive services include swimming pools, auditoriums, outdoor athletic facilities, tennis courts, elementary school playgrounds, site improvement or garages or storage, parking or general recreation areas.

*As defined in Section 10-283(a)(2) of the Connecticut General Statutes.

**Each of the above categories define the type of project/scope proposed by the district per Educational Specifications. The categories do not presuppose priority.

2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST
TABLE 2
Project Descriptions

Priority Category A

007-0069 A, Berlin, Richard D. Hubbard School

Project Enrollment: **220** Grade Range: **K-5**
Project Final Floor Area: **45,500 Square Feet**
Total Estimated Project Cost: **\$172,712**

This project is for alterations to provide improved school safety and address all environmental conditions and concerns in accordance with all applicable local, state and federal codes and regulations. These alterations will create a vestibule for visitors to be directed to the school administration main office.

007-0070 A, Berlin, Mary E. Griswold School

Projected Enrollment: **490** Grade Range: **K-5**
Projected Final Floor Area: **63,700 Square Feet**
Total Estimated Project Cost: **\$140,966**

This project is for alterations to provide improved school safety and address all environmental conditions and concerns in accordance with all applicable local, state and federal codes and regulations. These alterations will create a vestibule for visitors to be directed to the school administration main office.

007-0071 A, Berlin, Emma Hart Willard School

Projected Enrollment: **488** Grade Range: **PK-5**
Projected Final Floor Area: **89,900 Square Feet**
Total Estimated Project Cost: **\$179,441**

This project is for alterations to provide improved school safety and address all environmental conditions and concerns in accordance with all applicable local, state and federal codes and regulations. These alterations will create a vestibule for visitors to be directed to the school administration main office.

2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST
TABLE 2
Project Descriptions

Priority Category A (continued)

007-0072 A, Berlin, Catherine M. McGee Middle School

Projected Enrollment: 652	Grade Range: 6-8
Projected Final Floor Area: 142,500 Square Feet	
Total Estimated Project Cost: \$193,890	

This project is for alterations to provide improved school safety and address all environmental conditions and concerns in accordance with all applicable local, state and federal codes and regulations. These alterations will create a vestibule for visitors to be directed to the school administration main office.

009-0058 RNV, Bethel, Anna H. Rockwell School

Projected Enrollment: 299	Grade Range: K-2
Projected Final Floor Area: 49,045 Square Feet	
Total Estimated Project Cost: \$24,723,432	

This project is to renovate the existing school from K-3 to K-2 to accommodate grade restructuring within the school district. The 3rd grade will relocate to concurrent school construction project (009-0059 RNV) at Ralph M. T. Johnson School. A performance platform will be built in the gymnasium to accommodate the performing arts program and a wide variety of student activities. Existing classrooms and storage will be reconfigured to suites for the administration, nurse and guidance. The existing administration office area will be converted to art classrooms. Additionally, some classrooms will be converted into the Literacy Instructional and Math Instructional Suites. Several classrooms will be converted into much needed special education classrooms. At the back of the school, a dedicated bus loop for students will be added separate from parent drop off which will be located at the front of the school. A small vestibule/entrance will be configured at the bus drop off for students to enter the building from the bus drop-off. A new playscape is also a part of the project because the existing playscape will be displaced by the new bus loop and student entrance.

2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST
TABLE 2
Project Descriptions

Priority Category A (continued)

009-0059 RNV, Bethel, Ralph M. T. Johnson School

Projected Enrollment: **728** Grade Range: **3-5**
Projected Final Floor Area: **85,324 Square Feet**
Total Estimated Project Cost: **\$41,107,711**

This project is for an addition to the existing 4th and 5th grade school to accommodate the 3rd grade students from concurrent school construction project (009-0058 RNV) at Anna H. Rockwell School. The new 29,014 square-foot addition will be for 5th grade classrooms and the new media center. The existing gymnasium will be expanded to accommodate two physical education classes simultaneously. Site work will include expanding the current bus loop to a double bus loop to facilitate parent drop off as well as adding a student drop off. There will be a new platform built in the gymnasium to support the performing arts program. The existing media center will be converted to art rooms. Several classrooms will be converted to STEM center, literacy suite and ESL rooms. Classrooms will be also reconfigured to create small common areas for individual small instruction and Professional Learning Center (PLC) space for teachers' collaborative discussions, coaching and meetings. General education classrooms will be converted to special education classrooms.

045-0060 A/RR/CV, East Lyme, Flanders School

Projected Enrollment: **419** Grade Range: **K-4**
Projected Final Floor Area: **56,676 Square Feet**
Total Estimated Project Cost: **\$12,099,088**

This project is for alterations to reconfigure the main office. The project also includes new emergency generator, new fire alarm system and air conditioning in classrooms, cafeteria, media center and main office. Restrooms will be reconfigured with new fixtures to accommodate handicap accessibility. Abatement and remediation of hazardous materials will be performed. The alterations to the existing building will include roof replacement, new windows and oil tank removal. Building control systems will be updated, replacing pneumatic controls with a state-of-the-art computerized building management system. In addition, a new computer network infrastructure system will be installed.

2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST

TABLE 2

Project Descriptions

Priority Category A (continued)

045-0061 A/EC/CV, East Lyme, Niantic Center School

Projected Enrollment: **201** Grade Range: **K-4**
Projected Final Floor Area: **48,318 Square Feet**
Total Estimated Project Cost: **\$10,405,068**

This project is for alterations to reconfigure the main office. The project includes a new emergency generator, new fire alarm system and will add air conditioning in classrooms, cafeteria, media center and main office. Restrooms will be reconfigured with new fixtures to provide ADA compliance. The project also includes new lift to gymnasium. Abatement and remediation of hazardous materials will be performed. The alterations to the existing building will include new windows and oil tank removal. Building control systems will be updated, replacing pneumatic controls with a state-of-the-art computerized building management system. In addition, a new computer network infrastructure system will be installed.

045-0062 A/EC/CV, East Lyme, Lillie B. Haynes School

Projected Enrollment: **408** Grade Range: **PK-4**
Projected Final Floor Area: **86,601 Square Feet**
Total Estimated Project Cost: **\$14,995,844**

This project is for alterations to reconfigure the main office and the site at front of the building. The project includes a new emergency generator, new fire alarm system and will add air conditioning in classrooms, cafeteria, media center and main office. Restrooms will be reconfigured with new fixtures to provide ADA compliance. Abatement and remediation of hazardous materials will be performed. The alterations to the existing building will include new windows. Building control systems will be updated, replacing pneumatic controls with a state-of-the-art computerized building management system. In addition, a new computer network infrastructure system will be installed. The space currently rented by LEARN for special education programs at this facility is not included as part of this project. These programs will continue to utilize this space until their new space is outfitted in concurrent school construction project (245-0088 SP/EA) at the Ocean Avenue LEARNing Academy.

2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST
TABLE 2
Project Descriptions

Priority Category A (continued)

083-0116 N, Middletown, Woodrow Wilson Middle School

Projected Enrollment: 919	Grade Range: 6-8
Projected Final Floor Area: 150,000 Square Feet	
Total Estimated Project Cost: \$87,500,000	

This project is for a new 150,000 square-foot middle school to replace the existing Woodrow Wilson Middle School. The existing facility, originally built in 1956, currently serves Grades 7 and 8 and was the former Middletown High School until 2008. The existing facility suffers from failing mechanical systems, reoccurring maintenance issues and continued overcrowding. To accommodate grade restructuring within the school districts, the student enrollment of Woodrow Wilson Middle School and Keigwin Middle School, a 6th grade school, will be consolidated into one school. The new middle school serving Grades 6-8 will be designed to meet the programmatic needs and philosophy of a middle school. The new facility will include general education classrooms, STEM classrooms, combined science rooms/lab/ prep spaces, three intensive case management suites, OT/PT rooms, art room, music room, gymnasium with auxiliary gym and cafeteria with kitchen.

Due to the cost of replacement of the existing building, project costs for the abatement, demolition and site refurbishment of the existing site can be anticipated to add an additional twelve percent to overall project costs.

2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST
TABLE 2
Project Descriptions

Priority Category A (continued)

103-0246 EA/CV, Norwalk, Ponus Ridge Middle School

Projected Enrollment: 1050	Grade Range: PK-8
Projected Final Floor Area: 139,370 Square Feet	
Total Estimated Project Cost: \$43,348,333	

This project is for alterations and the addition of 35,005 square feet to the Ponus Ridge Middle School to create a PK-8 intradistrict magnet school. Ponus Ridge Middle School was identified as the ideal school and site for expansion as it is the largest middle school and located on 41 acres. This facility expansion will eliminate two portable classrooms at Ponus Ridge Middle School and ten portables at Jefferson Elementary School. The science program will include an enhanced STEM theme and will also include PK-5 grades. This project includes updated technology. The district is seeking to create a PK-8 STEM campus.

103-0248 N, Norwalk, South Norwalk School at Ely Site

Projected Enrollment: 480	Grade Range: PK-8
Projected Final Floor Area: 66,031 Square Feet	
Total Estimated Project Cost: \$37,343,663	

This project is for a new 66,031 square foot PK-8 school on the Nathaniel Ely site in South Norwalk. South Norwalk is the center of the highest growing student population. There is insufficient school capacity to serve the students in this neighborhood. The facility will include general education, art, music, science, robotics/STEM/engineering classrooms, special education, administration, gymnasium and cafetorium with kitchen and serving area. This facility will be a magnet themed school based on the Bank Street College Progressive Model currently at Columbus Magnet Elementary School. An application for the school readiness reimbursement bonus pursuant to Section 10-285a (e) has been received and is pending approval by SDE. The reimbursement percent noted in Table 1 does not include the bonus at this time and, if approved, will be applicable only to costs associated with that area.

Due to the cost of replacement of the existing building, project costs for the abatement, demolition and site refurbishment of the existing site can be anticipated to add an additional twelve percent to overall project costs.

2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST
TABLE 2
Project Descriptions

Priority Category A (continued)

108-0043 N, Oxford, Oxford Middle School

Projected Enrollment: 488	Grade Range: 6-8
Projected Final Floor Area: 81,984 Square Feet	
Total Estimated Project Cost: \$44,900,000	

This project is for the new construction of a middle school to align with the educational needs of a modern middle school. The current 6th -8th grade at Great Oak Middle School, built in 1967, was originally designed as an elementary school. The building has not been updated and the building systems are antiquated. The building is also programmatically inadequate as there are no science labs, no music rooms, and an obsolete library. The new facility will be arranged so that four core academics: science, math, social studies and English language arts are clustered together. Resource rooms, scientific research based instruction (SRBI) rooms and special education classrooms will be located adjacently to support individual student needs. The facility will have science labs and general science labs with adjoining classrooms. The facility will also include Makers space for Robotics and pre-engineering, and dedicated art and music rooms. A full-sized gymnasium and cafetorium with a stage will be included. The new educational media center will be geared specifically for 6th-8th grade learners. The site of the new middle school is positioned between the current Great Oak Middle School and Quaker Farms School providing a campus environment that will now serve the entire PK-8th grade Oxford community.

Due to the cost of replacement of the existing building, project costs for the abatement, demolition and site refurbishment of the existing site can be anticipated to add an additional twelve percent to overall project costs.

2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST
TABLE 2
Project Descriptions

Priority Category A (continued)

132-0088 N, South Windsor, Eli Terry Elementary School

Projected Enrollment: 467	Grade Range: K-5
Projected Final Floor Area: 64,025 Square Feet	
Total Estimated Project Cost: \$37,419,060	

This project is for construction of the new Eli Terry School which will replace the existing school. The facility will be fully air conditioned and have a fully automatic fire suppression system throughout the building. The building will be ADA compliant. The new facility will eliminate two existing portable classrooms. Gymnasium, media center, STEM classroom and special education resource rooms will be included. The new cafeteria will include two serving lines. This facility includes medical fragile and elementary intensive programs for a total of 130 students. The OT/PT space will be increased to support the medically fragile program. Students who are medically fragile will have dedicated resources adjacent to the classrooms.

Due to the cost of replacement of the existing building, project costs for the abatement, demolition and site refurbishment of the existing site can be anticipated to add an additional twelve percent to overall project costs.

132-0089 N, South Windsor, Philip R. Smith Elementary School

Projected Enrollment: 399	Grade Range: K-5
Projected Final Floor Area: 54,311 Square Feet	
Total Estimated Project Cost: \$32,480,940	

This project is for construction of the new Philip R. Smith School which will replace the existing school. The facility will be fully air conditioned and have a fully automatic fire suppression system throughout the building. The building will be ADA compliant. The new facility will eliminate two existing portable classrooms. Gymnasium, media center, STEM classroom and special education resource rooms will be included. The new cafeteria will include two serving lines.

Due to the cost of replacement of the existing building, project costs for the abatement, demolition and site refurbishment of the existing site can be anticipated to add an additional twelve percent to overall project costs.

2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST
TABLE 2
Project Descriptions

Priority Category B

051-0146 EA, Fairfield, Holland Hill School

Projected Enrollment: 431	Grade Range: K-5
Projected Final Floor Area:	53,884 Square Feet
Total Estimated Project Cost:	\$18,148,740

This project is for demolition of 430 square feet and the addition of 12,015 square feet. The project will alleviate overcrowding of the facility due to continuing enrollment increases and will address long-term facility needs. The project will eliminate the need for the five existing relocatable classrooms. The updated facility includes the installation of a fully automatic fire suppression system and air conditioning throughout the facility. The facility was developed with a 24 classroom module which is based upon four classrooms per K-5 with an average of 21 students. The project will include alterations to spaces such as gymnasium, media center with computer lab, along with a cafeteria with a full kitchen and add an additional serving line. Site revisions increase parking by 20 additional spaces which will include two accessible spaces. This facility will add a platform, special education rooms, 4th and 5th grade classrooms, a gifted room and one general music room.

084-0200 EA/RR, Milford, West Shore Middle School

Projected Enrollment: 447	Grade Range: 6-8
Projected Final Floor Area:	79,911 Square Feet
Total Estimated Project Cost:	\$18,114,246

This project is for alterations and a 9,035 square-foot addition to accommodate a dedicated instrumental and choral music wing to the existing West Shore Middle School which is one of three 6-8th middle schools in Milford. The media center will be expanded and updated. General alterations and improvements to older sections of the building and code compliance alterations are part of the project. Many sections of the roof have exceeded their life expectancy of 20 years and require replacement. Sections of the roof that are not 20 years old are not anticipated to be replaced in this project. All existing windows will be replaced. The gymnasium will be expanded to include an exercise room. The main administrative offices will be reconfigured.

2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST
TABLE 2
Project Descriptions

Priority Category B (continued)

110-0063 RNV, Plainville, Frank T. Wheeler School

Projected Enrollment: **356** Grade Range: **PK-5**
Projected Final Floor Area: **50,063 Square Feet**
Total Estimated Project Cost: **\$22,805,000**

This project is for alterations and an addition of enclosed walkway to connect the two wings of the school. Improvements will be made to program space. The project includes adding air conditioning to the entire school, replacement of deteriorated windows, code compliance and a fully automatic fire suppression system throughout the entire building. Space will be allotted so that children with disabilities will have the opportunity of learning and playing with other students at all grade levels. Site improvements include additional parking and sub-surface drainage.

163-0079 RNV, Windham, Windham High School

Projected Enrollment: **884** Grade Range: **PK, 9-12**
Projected Final Floor Area: **200,000 Square Feet**
Total Estimated Project Cost: **\$71,670,200**

This project is for renovations to the existing Windham High School. The Windham High School will have a dual focus of STEM education and Art and Humanities education. The school program will consist of five college and career pathways. Three pathways will have a STEM focus and two pathways will have an Arts and Humanities pathway that will include education and teaching, and visual arts and music. The project will include updated plumbing, electrical, fire suppression system, new interior and exterior doors, window replacement and main office reconfiguration. The project also includes a space for the Windham Early Childhood Center. An application for the school readiness reimbursement bonus pursuant to Section 10-285a (e) has been received and is pending approval by SDE. The reimbursement percent noted in Table 1 does not include the bonus at this time and, if approved, will be applicable only to costs associated with that area.

2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST
TABLE 2
Project Descriptions

245-0088 SP/EA, LEARN, Ocean Avenue LEARning Academy

Projected Enrollment: 100	Grade Range: PK-12
Projected Final Floor Area: 36,875 Square Feet	
Total Estimated Project Cost: \$5,100,000	

This project is for alterations to an existing building purchased by LEARN to consolidate the five special education programs, which currently educates students, 3 to 21, with developmental, emotional and behavioral, intellectual and physical challenges, from the LEARN region and surrounding communities. The specialized programs are grouped under two domains: 1) Emotional and Behavioral Disabilities and 2) Developmental Disabilities. The emotional and behavioral disabilities programs, currently located at Lillie B. Haynes School, Salem Elementary School, Southwest Middle School and Boston Post High School, will be relocated to the new site. The facility will provide specialized education for students struggling with a variety of social behavioral and mental health challenges. The developmental disabilities programs, currently housed in Lillie B. Haynes School, the Center School, Ledyard Middle School and the Boston Post Road High School, will also move to the new site. This facility will provide specialized intensive instructional intervention and support for students with Autism or other developmental disabilities, multiple handicaps and/or medically complex needs. The programs, located at Lillie B. Haynes School (045-0062 A/EC/CV), will remain until this facility is modified and fully accessible. This project will provide a permanent home for a regional diagnostic and consultative center which is currently only possible as space is available at the existing site.

**DEPARTMENT OF ADMINISTRATIVE SERVICES
OFFICE OF SCHOOL CONSTRUCTION GRANTS AND REVIEW
2018 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST**

**TABLE 3
Summary Analysis of Previous Priority Lists
December 15, 2017**

	Current List:					
	# of Projects	%	Estimated Proj. Costs	%	Estimated Grants	%
2017/2018						
Category A	15	75.00%	\$387,010,148	74.02%	\$158,707,836	63.83%
Category B	5	25.00%	\$135,838,186	25.98%	\$89,915,270	36.17%
Category C	0	0.00%	\$0	0.00%	\$0	0.00%
List Total	20		\$522,848,334		\$248,623,106	
Table 4	1		\$40,000,000		\$32,000,000	
Total Projects	21		\$562,848,334		\$280,623,106	

Priority Lists Authorized For the Past Five Years:

	# of Projects	Estimated Proj. Costs	Estimated Grants
2016/2017			
List Total	49	\$778,306,838	\$450,469,953
Reimb. Rate	1	\$0	\$1,179,750
Table 4	3	\$3,972,615	\$1,055,587
Total Projects	53	\$782,279,453	\$452,705,290

2015/2016			
List Total	17	\$479,743,087	\$270,784,495
Projects Added	1	\$2,500,000	\$2,500,000
Reimb. Rate	1	\$0	\$1,891,479
Table 4	7	\$28,796,373	\$16,238,172
Cost Increases Added	5	\$24,174,213	\$16,463,591
Total Projects	31	\$535,213,673	\$307,877,737

2014/2015			
List Total	18	\$296,488,000	\$181,185,486
Projects Added	9	\$281,841,141	\$241,981,920
Table 4	9	\$307,765,021	\$298,256,726
Cost Increases Added	2	\$5,030,000	\$3,394,968
Total Projects	38	\$891,124,162	\$724,819,100

2013/2014			
List Total	21	\$309,312,265	\$180,715,092
Projects Added	3	\$76,000,000	\$65,130,500
Table 4	9	\$206,508,842	\$196,546,448
Cost Increases Added	8	\$48,873,092	\$34,019,363
Total Authorized	41	\$640,694,199	\$476,411,403

2012/2013			
List Total	27	\$784,225,299	\$510,085,333
Projects Added	14	\$293,377,311	\$199,987,775
Table 4	7	\$22,715,812	\$19,464,960
Cost Increases Added	4	\$13,588,000	\$9,676,408
Total Authorized	52	\$1,113,906,422	\$739,214,476

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TABLE 4
Summary of Projects with Significant Changes to Cost or Scope
December 15, 2017

District	Facility Name	Project Number	Costs Originally Authorized	Costs Currently Authorized	Costs Requested	Change in Costs	Reimb. Rate	Grant Impact
Hartford	Martin Luther King School	064-0310 RNV	\$68,000,000	\$68,000,000	\$108,000,000	\$40,000,000	80.00%	\$32,000,000
Total (1 project)			\$68,000,000	\$68,000,000	\$108,000,000	\$40,000,000		\$32,000,000

Table 4-1 Project Seeking First Reauthorization:

**DEPARTMENT OF ADMINISTRATIVE SERVICES
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TABLE 4-1
December 15, 2017**

**Supplemental Schedule of Projects with Significant Changes to Cost or Scope
(In Accordance with C.G.S. Section 10-283(a)(2))**

064-0310 RNV, Hartford, Martin Luther King School

	<u>Authorized</u>	<u>Requested</u>
Priority List	December 15, 2016	
Estimated Total Project Costs	\$68,000,000	\$108,000,000
Reimbursement Percentage	80.00%	80.00%
Estimated Total Grant	\$54,400,000	\$86,400,000

This project is for alterations of 140,000 square feet in order to relocate a PK -5 magnet program and a neighborhood middle school for Grades 6-8. Comprehensive alterations throughout the facility for code compliance, accessibility requirements, technology, and replacement of obsolete mechanical systems and lighting fixtures will be done. Ventilation and sprinkler systems will be added. The district has received for renovation status.

Nature of Change: To report increased costs due to expanded scope.

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ATTACHMENT A
December 15, 2017**

Department of Administrative Services Report on Enrollment Projections

Pursuant to Section 10-283(a) (2), the list of proposed school construction projects submitted to the legislature for grant commitments shall include a report of the review conducted by the Commissioner of Administrative Services regarding the enrollment projections submitted for each eligible project.

The projects are initially reviewed for application compliance at the time of intake and then reviewed a second time by another team member for compliance assurance. For each project, the Director of the Office of School Construction Grants and Review does a third and final review of historical and actual enrollment in consultation with districts to validate assertions made in each and every report before submitting the final listing to the Commissioner of Administrative Services for review and approval. For each project in which the highest projected enrollment is a required data element in the calculation of the school construction grant, the Department of Administrative Services has reviewed the projected enrollment data submitted by the respective school district in accordance with projected enrollment policy. All of the enrollment projections were determined to be acceptable to the Commissioner of Administrative Services. All required data has been submitted for each project and nothing remains outstanding. All projects are submitted in accordance with statutory and regulatory authority.